

Welcome to the CNRL SLP Collection – an ever-growing resource of especially chosen books and activities to support early speech and language development.

When the Stars Come Out – 4-8 years

Before Reading:

- Show you child the title, author and illustrator.
- Ask your child what they think the book may be about.

During Reading:

- The illustrations in the book show that Lily's imagination allows her to see the places she visits differently. Think of a place you go regularly use describing words to talk about it.
- Discuss **vocabulary** words that might be unfamiliar horizon, loomed, solar system, astronaut, constellation

After reading:

- This book was written by an author who overcame her fear of the dark and found her passion as a result. Discuss what your child fears, where they think these fears have come from, and how they have, or will, overcome them.
- How does Lily overcome her fear of the dark? Why do you think she feels comforted by the sparkling stars? What makes you feel better when you are scared?
- Pretend play time pretend you are astronauts in the International Space Station! Can you build a rocket ship or space station? As you play with your child, learn what engages them by observing, waiting and listening: let them lead the play and conversation.

You might also like to read:

- Jenny Peckles Lays Eggs with Speckles
- Don't Worry, Felix
- Be Strong
- What to Say When You Don't Know What to Say
- Hello from Nowhere